

Global Advanced Research Journal of Educational Research and Review (ISSN: 2315-5132) Vol. 2(1) pp. 001-005, January, 2013  
Available online <http://garj.org/garjerr/index.htm>  
Copyright © 2013 Global Advanced Research Journals

*Review*

# Introspection of parents – teachers’ partnership in educational achievement

Vigna Oza and Priyanka Nair

S.G.M. English Medium College of Commerce and Management Sardar Patel University, VallabhVidyanagar, Gujarat, India.-388120

Accepted 16 December, 2012

**The role of parental involvement in children’s education has become a central issue in educational policy and research. Although parents conscientiously send their children off to educational institution every day and expect them to do well, they can add an important extra ingredient that will boost their children’s success. The degree of match between teachers’ and parents’ cultures and values, societal forces at work on family and school, how teachers and parents view their roles. Parent participation is the ingredient that makes the difference. When parents contribute effort and time, they have the opportunity to interact with teachers, administrators, and other parents. By staying involved with their teenager, parents can be a source of support, create a climate for discussing tough issues and serve as role models for responsible and empathic behavior.**

**Keywords:** Children’s success, Education, Parents role, Responsibilities, Teachers

## INTRODUCTION

There is a famous say in Gujarati that – Bringing up a child is just like cooking stones. It is aptly said that “Every child gives birth to a mother”. Giving birth to a child is not just to have an additional family member but much beyond that. People normally have plans for marriage cost, house space and all other miscellaneous things including plan to watch a movie and keep some amount a side for weekend celebrations but when it comes to plan a child’s birth and its upbringing unfortunately many of us take it as a natural act of having an additional family member or to have a sense of fulfillment of a social responsibility. Many parents tend to think their responsibility stops with the admission of their children in institution and expect the rest to be followed up the authorities. The society have general a myth that the teacher is the sole expert in educating a child, so a

parent should never question a teacher or staff on education related issues. Alone we can do it little, together we can do much – Helen Keller. “Educational institution can’t do it all, Parents can’t do it all, but when parents and educational institution work together great things happen.” Teachers and parents play different roles in a child’s education. A good relationship between a teacher and a parent, mutual respect and trust, benefits students. At times, parents may need to ask a teacher or staff member for clarification about a specific issue or information. Creating clear boundaries, ground rules and strong respectable relationships will foster positive and committed strategies when problem arises. Teachers and parents must create positive behaviors and clear expectation students can obtain and comprehend. The teacher-parent relationship must set a good example by the following the same expectations used for the students and with the same values outlined in the college’s rules. Parents should contact their children’s teachers or other staff when they have quires about their children’s

---

\*Corresponding author Email: [vignaoza@gmail.com](mailto:vignaoza@gmail.com)



Sources: <http://www.parentinvolvementmatters.org/articles/engaged-parent.html>

education. Parents can influence educational institution by participating in meeting, voting, and engaging in discussion of education matters and child advocacy issues. Since educational institutions alone cannot solve the problems imported into them from society, some projects reach beyond these institutions. The first report card of the year can create feelings of pride, happiness and excitement for many parents. It can also produce feelings of anxiety and frustration for those who are surprised by their child's grades. However, effective and continuous communication among teachers, parents and students can help minimize the "report card surprise"

### OBJECTIVES OF THE STUDY

- To know the parent-teacher relationship.
- To describe various role and responsibilities of parents.
- To describe various role and responsibilities of teachers.
- To know the outcome role & responsibilities of parent-teachers.
- To try develop child achievement model.

### Parent- Teacher Relationship

Many teachers think about having a good relationship with parents. However, just as images of teaching and learning environments vary, so do images of "good" parent- teacher relationships.

As teachers think about their work with parents and families, they often have mixed feelings. There are good feelings of shared efforts and mutually valued achievement with parents. The degree of success that teachers have in developing a partnership with parents depends heavenly on the "fit" between parental cares and concerns and those of the teacher. Unlike many other kinds of relationship in people's lives, the parent- teacher pairing occurs by assignment rather than choice. The common interest is the schooling of a child. What all good

parent-teacher relationships have in common is the "absence of conflict". Optimally this absence of conflict is due to a presence of mutual trust and respect; less optimally, it is due to the absence of caring.<sup>1</sup> There are certain suggestions are given below to make a good and healthy partnership between parents and teachers relationship:

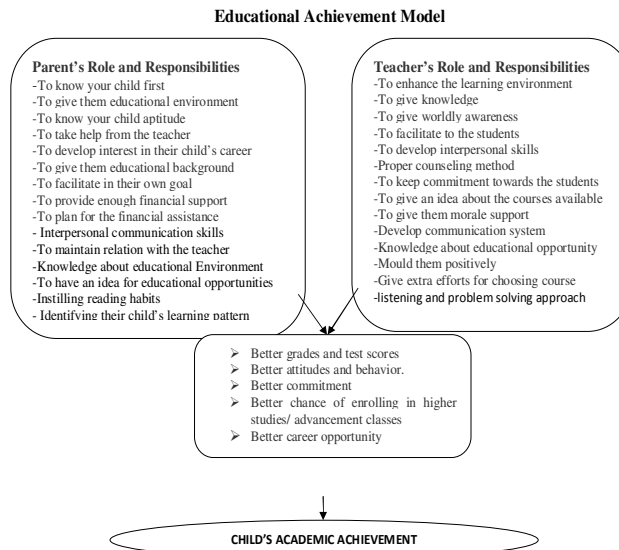
Suggestion for Parents and Teachers:

- Talk about current events.
- Develop mutual trust and respect.
- Respect the views of parents and show concerns to what they say.
- Open communication.
- To take initiatives.
- Try to see things from parent's point of view.
- Less expectation.
- Don't compare.
- Develop healthy communication.
- Teach importance of teacher to child.
- Attend parenting aided programs.
- Discuss updates of education.

Every parent wants their child to study well and excel in their life. But they don't know how to do it. Many parents still believe that the schools should take total responsibility for their children's education. **Figure:** <sup>12</sup> show that harmful and helpful behavior towards child educational achievement.

### Role and responsibilities of parents and teachers for good academic achievements

In today's competitive word and prevailing learning patterns it is difficult to stick to the traditional way of upbringing a child in a homely-protected environment. An education with percentage and percentile is a must but not at the cost of basic values of life. Education should allow opening up new horizons in life. And it can only happen with a deep understanding and liking of parents and teachers towards upbringing of a child where bookish learning is well balanced with learning outside the classroom. Education can be limited to a classroom and



a black board but our nature is wide open for learning. Even a small ant can make us learn highest values of life but here the role of parents is very important.

A child's education is an essential and esteemed responsibility for parents as well teachers not just by choosing a school or college which is charging highest fees and have maximum numbers of activities, selection of a school or college sometimes becomes a tool for satisfying parents' social status and ego than to understand a child's interest and its need for education. Education is nothing but great medium of teaching values and humanity to a child. It starts with the basic education of parents and not with the first schooling day of a child!! Parents education and thinking pattern and family environment plays a wide role in upbringing of a child. Parents and Teachers have a great responsibility in upbringing of a child just like a craftsman turning a stone into an immortal idol.

From **Figure: 2 Educational Achievement Model**, we try to find out which are the role and responsibility are fulfilled by the Parent and Teacher for their child or student.

### Parent's Role and Responsibilities

There is general thought that parents play a major role in child's success and while some of them depend largely on teachers for their children's studies. The parental role is very important in the early stage of development of children's education. Early and consistent parental involvement in a child's education such as instilling reading habits, interpersonal communication skills, identifying their child's learning pattern and encouraging them to ask questions will expose the child to good learning habits and liking for knowledge. Parents should not just be merely the field trip helper or the lunch lady but also parents have to take more interest in their

children's education. Parents should know the way about how their child can learn the best and easy. Even if they feel they should share their career expertise with the children education. Parents are first and foremost teacher of the child and therefore are experts too and teacher should learn from them. With the love and caring support from the families children are mostly likely to be successful.

### Teacher's Role and Responsibilities

Although parents do play a role at early stage, students will have to depend more on their teachers when they pursue their education at different level of school. As students spend a lot of time in school, teacher has to shoulder the responsibility of educating the children especially nowadays where both parents are working and comparatively less time to be with their children even at home. As the teachers are well trained and have more resources to educate children at school. Moreover, most of the teachers are parents as well so they have the best of both worlds. Parent-teacher partnership doesn't always run smoothly. Teachers agreed that both parties needed to be open and frank with each other. Teachers should appreciate and welcome parents who speak their mind and feel free to address any concerns they may have openly and calmly. "Teachers need to be supported by parents in any decisions made and vice versa"

### Importance of parent-teacher involvement in their child

The importance of parental involvement as an accelerating and motivating factor in their children's education is a worldwide-accepted fact. This descriptive research provides an explanation along with specific role

and responsibilities, the importance of parents' involvement in their children's education. It also describes the ways to measure the outcome of the positive parental involvement. Furthermore, it mentions the teachers involvement and the difficulties faced by the teachers in getting parents involved in their children's (this is further supported by the examples of two teachers who with their deliberate efforts won the parents over to devote their maximum attention towards their children), single-parent involvement, children's own efforts to improve their academic levels and joint home-school based interventions.<sup>3</sup>

"The home is the first and most important school your child will ever have." Truth is parent involvement in school or higher education is an important to academic success. In case of teacher's involvement, practically any teacher will verify this, which teachers will tell that their most successful students come from a home where the parents provide structure, support and guidance. They tell you from their own experience that students who have parents who really care about their education are usually more successful than students who do not.

Parental involvement can be seen to fall into three types:

- Behavioral,
- Intellectual and
- Personal.

This study looked at the effect of multi-dimensional participation of parents and teachers those results in progress of children in their studies. Actively participating parents help their children in their academic development by going to schools/colleges and participating in open houses. By keenly observing the behavior of their children they can rightly judge the kind of behavior or the allocation of resources required by their children. Such caring parents can also motivate and also guide teachers to become more attentive towards a particular student, thus maintaining the cycle of parent-teacher involvement. Encourage Building up cognitive and perception abilities in a child are a major concern in the upbringing of the child. The way the parents involve their children in cognitive learning is by exposing them to different cognitively stimulating activities and materials such as books, electronic media and current events at home. The results show a remarkably positive behavior at the school and with peers.

In a way to get good education of their children, parents should adopt the techniques of calm discussion and proactive teaching. They helped lessen the behavioral problems by carrying long discussions with their children, cultivating in them a sense of respect, calmness and peace of mind. It is also a widely accepted fact that supportive parenting plays an important role in the children's development of empathy, social behavior and emotional competence. On the unconstructive side, the dearth of compassionate parenting may be related to the development of internal tribulations such as anxiety and

depression. Teachers don't want to hear from parents only when they have a grievance. Teachers are asking for respect, and for the continuous communication.

The effective parental involvement shows that numerous barriers to involvement exist for both institution and families. Some barriers are created by limited resources, while others originate from the beliefs, perceptions and attitudes of families and educational institution staff.

## CONCLUSION

As a result children who received adequate parental concern with love and caring support with positive attitude were found to be much more confident in their academic desires and achievements than those who could not get the right amount of parental concern. The individual involvement of mothers and fathers also plays a vital role in the behavioral development of a child. Parent participation is the ingredient that makes the difference. A child is best served if a parent crosses the threshold of institution. Teachers and parents play different roles in a child's education. And a good relationship between a teacher and a parent benefits students. A teacher as well, as an individual if takes the concern with support and mutual respect and trust of parents can assist and serve the child to accomplish the aspiration of victory.

## REFERENCES

- <http://ceep.crc.uiuc.edu/pubs/katzsym/keyes.html>
- [http://en.wikipedia.org/wiki/Foundation\\_of\\_Technical\\_Education](http://en.wikipedia.org/wiki/Foundation_of_Technical_Education)
- <http://eppe.ioe.ac.uk/eppe/eppepubs.htm>
- <http://joseph89lch.blogspot.com/2007/08/7-parental-role-vs-teacher-role-in.html>
- <http://joseph89lch.blogspot.com/2007/08/7-parental-role-vs-teacher-role-in.html>
- <http://oep.oxfordjournals.org/content/51/2/300.abstract>
- <http://sticerd.lse.ac.uk/dps/case/cb/casebrief8.pdf>
- [http://www.aboutourkids.org/articles/involved\\_parents\\_hidden\\_resource\\_in\\_their\\_children039s\\_education](http://www.aboutourkids.org/articles/involved_parents_hidden_resource_in_their_children039s_education)
- <http://www.articlesbase.com/education-articles/parents-involvement-in-childrens-education-117944.html>
- <http://www.articlesbase.com/parenting-articles/role-of-parents-in-upbringing-children-543148.html>
- <http://www.change.freeuk.com/learning/socthink/attainment.html>
- <http://www.csos.jhu.edu/crespar/techReports/Report27.pdf>
- <http://www.essortment.com/parents-involvement-helps-childs-education-50427.html>
- <http://www.learningbenefits.net/Publications/ResReps/Resrep10.pdf>
- <http://www.literacytrust.org.uk/socialinclusion/parents/intergeneration.html>
- <http://www.northlincs.gov.uk/NR/rdonlyres/5C39FCD7-8075-40FD-9A08-06614F4FEB1D/14909/TheImpactofParentalInvolvementon365kb2.pdf>
- <http://www.parentinvolvementmatters.org/articles/engaged-parent.html>
- [http://www.sjl.herts.sch.uk/assets/files/Parental%20Involvement%20Policy%202010\\_2012.pdf](http://www.sjl.herts.sch.uk/assets/files/Parental%20Involvement%20Policy%202010_2012.pdf)
- <https://docs.google.com/viewer?a=v&pid=gmail&attid=0.1&thid=13504c03ce785528&mt=application/pdf&url=https://mail.google.com/mail/?ui>

%3D2%26ik%3D7937c6dfdc%26view%3Datt%26th%3D13504c03ce785528%26attid%3D0.1%26disp%3Dsafe%26realattid%3Df\_gxp8ahu1%26zw&sig=AHIEtbQ1SOUFVnJalZonDpgKlob0W883qw&pli=1  
<https://docs.google.com/viewer?a=v&pid=gmail&attid=0.2&thid=13504c03ce785528&mt=application/vnd.ms->

powerpoint&url=https://mail.google.com/mail/?ui%3D2%26ik%3D7937c6dfdc%26view%3Datt%26th%3D13504c03ce785528%26attid%3D0.2%26disp%3Dsafe%26realattid%3Df\_gxp8eh92%26zw&sig=AHIEtbTfqGExp8QoAzjP4Kk3rCAm1xJEq  
parents.website@dfes.gsi.gov.uk